

How are Time Management Challenges for Neurodiverse People Masking More Serious Bio-Energetic Challenges?

Time management difficulties in neurodivergent people may **surface-mask deeper energy-regulation deficits** in prefrontal networks.

Neurodivergent individuals consistently report poor time management as a primary weakness, yet emerging evidence suggests these difficulties reflect constrained neural energy allocation rather than isolated executive dysfunction (Bressman et al., 2026; Rahimi, 2026). The EDHD framework reframes ADHD-related executive variability as metabolically contingent and state-dependent, where executive processes deteriorate when neural energetic capacity fails to align with cognitive demand (Rahimi, 2026).

Surface-Level Time Management Challenges

Neurodivergent faculty identify poor time management and executive dysfunction among their most common weaknesses, alongside communication difficulties and emotional dysregulation (Bressman et al., 2026). Workplace research consistently cites time management as a core occupational challenge across autism, ADHD, dyslexia, and dyspraxia (Doyle, 2020; Doyle & Bradley, 2022). Remote work exacerbates these difficulties, as the loss of external time-referencing cues and routine disrupts scheduling for those already struggling with temporal organization (Szulc et al., 2021; Doyle & Bradley, 2022). ADHD is specifically linked to deficits in time perception that impede the efficiency of standard time management strategies (Cunff et al., 2024).

Surface Challenge	Population	Context
Poor time management, executive dysfunction	Neurodivergent faculty	Academic workplace (Bressman et al., 2026)
Time management, organization deficits	Autism, ADHD, dyslexia	General employment (Doyle, 2020)
Disrupted scheduling without external cues	Neurodivergent employees	Remote work (Szulc et al., 2021)
Time perception deficit	ADHD students	Online learning (Cunff et al., 2024)

FIGURE 1 Reported time management challenges across neurodivergent populations and contexts

Underlying Bio-Energetic Mechanisms

The EDHD model proposes that hyperactivity, impulsiveness, and attentional variability are transient compensatory responses to energetic strain rather than primary pathology (Rahimi, 2026). Executive function in ADHD is conditionally available rather than categorically deficient, emerging or deteriorating as neural energetic capacity dynamically aligns with cognitive demand (Rahimi, 2026). This framework integrates evidence from mitochondrial biology, ATP dynamics, neuroimmune signaling, circadian modulation, and dopaminergic function into a systems-level account of executive stability (Rahimi, 2026).

Sleep quality and circadian regulation further modulate temporal processing capacity. Better sleep quality is associated with improved time discrimination sensitivity (De Valério De Arruda et al., 2024), and circadian disruption is linked to both psychiatric symptoms and fatigue (Esteban-Bueno et al., 2025). Timing distortions across stress-related and affective conditions reflect state-dependent reconfiguration of internal biological rhythms rather than irreversible dysfunction (Narodova, 2026).

Masking, Burnout, and Energy Depletion

Neurodivergent masking — the effort to hide neurodivergent traits and mirror neurotypical behavior — consumes substantial metabolic resources that deplete the very energy reserves needed for executive function (Sands, 2022). Autistic individuals require more mental effort to socially function at neurotypical levels, resulting in fatigue and impaired performance that only becomes apparent when external demands exceed internal resources (Sands, 2022). Neurodivergent faculty who hide their identity report poorer well-being and higher burnout, with 93.3% meeting clinical thresholds for cynicism-related burnout (Bressman et al., 2026).

- **Masking depletes energetic reserves** needed for executive function, creating a cascading deficit where time management failures emerge as downstream symptoms (Sands, 2022; Rahimi, 2026).
- Overworking without boundaries further drains energy, as neurodivergent individuals dedicate extreme hours without recognizing bio-energetic costs (Szulc et al., 2021).
- Self-control demands — impulse control and resisting distractions — interact with relational energy resources to determine workplace avoidance, suggesting that energy availability, not skill deficits, drives disengagement (Iqbal et al., 2024).

The cumulative picture suggests that what presents clinically and occupationally as a time management problem is better understood as an energy regulation problem: neural energetic constraints propagate across cellular, network, and ecological levels to shape cognitive stability, variability, and endurance (Rahimi, 2026). Interventions targeting time management skills alone may fail when the underlying bio-energetic deficit — driven by mitochondrial, circadian, and neuroimmune factors — remains unaddressed (Rahimi, 2026; Esteban-Bueno et al., 2025).

These search results were found and analyzed using Consensus, an AI-powered search engine for research. Try it at <https://consensus.app>. © 2026 Consensus NLP, Inc. Personal, non-commercial use only; redistribution requires copyright holders' consent.

References

- Bressman, N., Fritz, H. L., Freeman, A. R., Bradley, C. J., Koehl, M., Müller, U., & Carlson, H. (2026). Strengths, Challenges, and Experiences of Neurodivergent Faculty in Academia.. *Integrative and comparative biology*, 66. <https://doi.org/10.1093/icb/icag019>
- Cunff, A.-L. L., Giampietro, V., & Domett, E. J. (2024). Neurodiversity and cognitive load in online learning: A focus group study. *PLOS ONE*, 19. <https://doi.org/10.1371/journal.pone.0301932>
- De Valério De Arruda, M., Reyes, M. B., Neves, S. F. D., Herrmann, F., Verzili, B., & Galduróz, R. F. (2024). Temporal bisection task as a predictor of cognitive deficits. *European Journal of Neuroscience*, 60, 6330 - 6341. <https://doi.org/10.1111/ejn.16554>
- Doyle, N. (2020). Neurodiversity at work: a biopsychosocial model and the impact on working adults. *British Medical Bulletin*, 135, 108 - 125. <https://doi.org/10.1093/bmb/ldaa021>
- Doyle, N., & Bradley, E. (2022). Disability coaching in a pandemic. *Journal of Work-Applied Management*. <https://doi.org/10.1108/jwam-07-2022-0042>

- Esteban-Bueno, G., Jiménez-Soto, A., Fernández-Martínez, J., Fernández-Vilas, E., & Coca, J. R. (2025). Circadian Rhythm and Psychiatric Features in Wolfram Syndrome: Toward Chrono Diagnosis and Chronotherapy. *Diagnostics*, 15. <https://doi.org/10.3390/diagnostics15182338>
- Iqbal, Q., Volpone, S. D., & Piwowar-Sulej, K. (2024). Workforce neurodiversity and workplace avoidance behavior: The role of inclusive leadership, relational energy, and self-control demands. *Human Resource Management*. <https://doi.org/10.1002/hrm.22249>
- Narodova, E. (2026). State-Dependent Distortions of Short-Range Internal Timing: A Narrative Review Across Stress, Anxiety, Depression, Parkinson's Disease, and Epilepsy. *Journal of Clinical Medicine*, 15. <https://doi.org/10.3390/jcm15020737>
- Rahimi, M. D. (2026). Energy Deficit Hyperactivity Disorder (EDHD): A Neurobiological Energy Dysregulation Model for ADHD.. *Neuroscience and biobehavioral reviews*, 106616. <https://doi.org/10.1016/j.neubiorev.2026.106616>
- Sands, G. (2022). Neurodiversity in emergency medicine training: A double-edged sword?. *Emergency Medicine Australasia*, 34. <https://doi.org/10.1111/1742-6723.14043>
- Szulc, J., McGregor, F.-L., & Çakir, E. (2021). Neurodiversity and remote work in times of crisis: lessons for HR. *Personnel Review*. <https://doi.org/10.1108/pr-06-2021-0469>